

# Sister MacNamara School

## Community Report

### 2019-2020

460 Sargent Avenue, Winnipeg, MB, R3B 1V5  
Phone: 204-942-6965 | Fax: 204-989-2224 |

#### Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

#### Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**

#### School mission statement

The mission of Sister MacNamara School is to create a safe, respectful environment, where adults help students achieve academic and social success through appreciating and honouring each other's strengths and cultural background.



WINNIPEG SCHOOL DIVISION



#### About our school

Sister MacNamara School is a Nursery – Grade 6 elementary school where we recognize and value the tremendous impact parents and community has on learning. All the staff and administration are committed to strengthening those relationships. We all strive for the engagement of all Sister Mac families as partners in their children's learning.

Sister MacNamara reached an enrolment of 365 children representing 28 different languages. Children were provided with many exciting educational opportunities which allow for their deeper understanding of inclusiveness and social justice issues. They are understanding their role as members of a global community.

# Highlights

- All students were engaged in high quality instruction that infused Indigenous Perspectives, Innovation and Education for Sustainable Development.
- All students' academic, physical and social –emotional needs were addressed through individualized programming.
- The purchase of more technology such as Chrome Books and iPads to support student learning and assessment
- Students attending STEM and CANU
- Over 80% of families attended our Student Led Conferences.
- Share The Magic Books for all our students each month
- Families were supportive of our Fall Meet the Staff event and the Winter Concerts.
- Students enjoyed many exciting events and field trips
- Students enjoyed the development of physical fitness through a Skipping Contest and Jump Rope for Heart
- Our Run and Read program was very successful
- Students enjoyed many after school clubs such as Arabic Language Club, Filipino Language Club, Speed Skating, Run and Read and Patrols
- Student Council and Leadership students created opportunities for whole school social justice projects
- Strong intramural program, interschool athletic programs and Leadership group
- Staff & Student sports challenges
- MYRCA Book Club



# Priorities for 2019-2020

## Overall Numeracy Goals:

1. Students will use mathematical language by communicating their thinking in a variety of contexts.
2. Students will gain a deeper understanding of specific mathematical concepts
3. Students will show their understanding of the key components of all curricular strands through authentic application of knowledge

## Overall Reading Goals:

1. 60% of students will show a year within a year's growth in reading.
2. All students will increase their repertoire of
3. All students will be able to select "good fit" books with adult support for a variety of purposes.

## Overall Writing Goals:

1. 75% of students will show a year within a year's growth in writing.
2. A minimum of 2-3 published pieces from a variety of writing genres of the teacher's choice by April 2019.
3. Students will reread their writing to revise and edit their ideas and pieces with the six traits in mind.

## Indigenous Learning Goals:

1. All students will demonstrate knowledge of Indigenous cultures in Manitoba and Canada
2. All students will demonstrate knowledge of Residential Schools in Canadian history
3. All students will demonstrate knowledge of the TRC's 94 Calls to Action and the Four Essential Questions
4. All students will have the opportunity to continue to display their work throughout the school



# Priorities for 2020- 2021

## OVERALL READING GOALS for 2020 -2021:

1. 60% of students will show a year within a year's growth in reading.
2. All students will increase their repertoire of comprehension strategies (grade specific) that will help them become stronger readers
3. All students will be able to choose "good fit" books in order to increase reading engagement

## OVERALL WRITING GOALS for 2020 -2021:

1. 70% of students will show a year within a year's growth in writing.
2. A minimum of 4-5 published pieces (definition in toolbox) from a variety of writing genres of the teacher's choice by end of the school year (see attached list of genres)
3. Students will reread their writing to revise and edit their ideas and pieces with the 6 traits in mind

## OVERALL NUMERACY GOALS FOR 2020 – 2021:

1. By June 2021, students will use mathematical language by communicating their thinking in a variety of contexts.
2. By June 2021, students will gain a deeper understanding of specific mathematical concepts through purposeful, timed instruction through learning sprints as based on classroom data.
3. By June 2021, students will show their understanding of the key components of all curricular strands through authentic application of knowledge.

## ESD GOALS FOR 2020 – 2021:

1. Project Based Learning, with an ESD perspective, will be integrated into most subject areas and our Inquiry Based Project
2. School playground beautification
  - Continue to research funding sources and apply to grants
  - Begin development of pathway and outdoor classroom
3. Student awareness and involvement in ESD goals

## INDIGENOUS LEARNING GOALS FOR 2019 – 2020:

1. All students will demonstrate knowledge of Indigenous cultures in Manitoba and Canada.
2. All students will demonstrate knowledge of Residential Schools in Canadian history.
3. All students will demonstrate knowledge of TRC's 94 Calls to Action and 4 essential questions.
4. All students will have the opportunity to continue to showcase their work throughout the school.



# Parent and community involvement



## Parent and Community Programs 2019 - 2020

- Many visitors to our Community Room
- Active Parent Council with 6 monthly meetings prior to the suspension of in-school classes
- Parent Lounge & Children's play area
- Crafts
- Koats for Kids
- Birthday Book Program
- Parent Drop in
- Parent/Child Library
- Parent Volunteer Program
- Preschool Literacy and Numeracy Events
- Parent/Child Clay workshop
- Parent Cooking Sessions
- Wiggle Giggle and Munch
- Parent/Child Physical Literacy Program
- Handle With Care Parenting Program
- Play to Learn, Learn to Play Parenting Program
- Welcome to Kindergarten Orientation
- Nutrition Bingo
- During March – June 48 families received food support
- During the Winter Concert multiple families received food support